



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mathematics

Course

Field of study

Electrical Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

45

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

Number of credit points

6

Lecturers

Responsible for the course/lecturer:

dr Marian Liskowski

Responsible for the course/lecturer:

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Faculty of Control, Robotics and Electrical
Engineering

Prerequisites

Basic knowledge of mathematics defined by the core curriculum of mathematics education at the advanced level in secondary school. Differential and integral calculus of functions of one variable.



Course objective

Equipping the student with skills related to the use of concepts and methods of mathematical analysis of functions of several variables to describe and analyze problems in the field of technical sciences.

Course-related learning outcomes

Knowledge

1. The student has a basic knowledge of the partial derivatives and the total differential of functions of several variables.
2. The student has knowledge of methods of calculation and applications of multiple integrals and line integrals to analyze physical problems.
3. The student has knowledge of power series representation and Fourier series representation of functions.
4. The student has knowledge of methods of solving selected ordinary differential equations.

Skills

1. The student can apply partial derivatives to study local extremes and to indicate the direction of the fastest growth of the functions of two and three variables.
2. The student can use a total differential of a function in approximate computations.
3. The student can calculate and apply multiple integrals and line integrals to describe and analyze some physical problems.
4. The student can solve simple ordinary differential equations of the first and second order.

Social competences

1. The student is able to reflect and critically assess his own achievements.
2. The student is aware of the usefulness of mathematical competence in engineering practice.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during lectures is verified by means of a test consisting of 5 questions. Passing threshold: 60%.

Skills acquired during tutorials are verified on the basis of two tests. Each test includes 5 tasks of varying difficulty assessed in the points system. Passing threshold: 55%

Programme content

1. The concept of a function of several variables, domain, graph, limit of a function.
2. Differential calculus of the functions of two and three variables, some applications in engineering practice (directional derivative, gradient, total differential, local extremes).



3. Double and triple integrals. Physical applications of the double integrals.
4. Line integrals with selected applications in engineering practice.
5. Power series, the concept of convergence of the series, the study of convergence. Fourier series. Expanding some functions into power series and Fourier series.

Teaching methods

Lecture: lecture conducted in an interactive way with the formulation of questions to students.

Tutorials: Solving example tasks on the board. Detailed review of task solutions . Initiate discussion on solutions.

Bibliography

Basic

1. W. Żakowski, Matematyka, T.2, WNT, Warszawa 2003
2. W. Leksiński, W. Żakowski, Matematyka T. 4, WNT, Warszawa 2003
3. W. Krywicki, L. Włodarski, Analiza matematyczna w zadaniach, T.1, T.2, PWN, Warszawa 2011
4. M. Gewert, Z. Skoczylas, Analiza matematyczna 2 (definicje, twierdzenia, wzory), Wydawnictwo GiS, Wrocław 2007
5. M. Gewert, Z. Skoczylas, Elementy analizy wektorowej (teoria, przykłady, zadania), Wydawnictwo GiS, Wrocław 2004

Additional

1. I. Foltynska, Z. Ratajczak, Z. Szafranski, Matematyka dla studentów uczelni technicznych, t.II i III, Wydawnictwo Politechniki Poznańskiej, Poznań 2004
2. M. Gewert, Z. Skoczylas, Równania różniczkowe zwyczajne (teoria, przykłady, zadania), Wydawnictwo GiS, Wrocław 2006

Breakdown of average student's workload

	Hours	ECTS
Total workload	170	6,0
Classes requiring direct contact with the teacher	87	3,0
Student's own work (literature studies, preparation fortutorials, preparation for tests/exam) ¹	83	3,0

¹ delete or add other activities as appropriate